



# SCOIL ÍÓSAF NAOFA BALLINTEMPLE

## Le Chéile Is Féidir



Scoil Iósaf Naofa  
Crab Lane  
Ballintemple  
Cork  
T12 WA02

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Email: [oifig@ballintemplens.com](mailto:oifig@ballintemplens.com)  
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### Admission Policy of Scoil Iósaf Naofa, Ballintemple

**School Address: Crab Lane, Ballintemple, Cork.**

**Roll number: 15781 P**

**School Patron/s: Bishop of Cork and Ross**

#### 1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 22/09/2020 and is reviewed every year. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil Iósaf Naofa, Ballintemple admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

[www.ballintemplens.com](http://www.ballintemplens.com)  
Principal: Mr. Bryan McCarthy

Mr. Colm Lucey

Tel: 021-4293608

Assistant Principals:  
Ms. Alison Harte

E-mail: [oifig@ballintemplens.com](mailto:oifig@ballintemplens.com)  
Deputy Principal: Ms. Deirdre Sayers

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## 2. Characteristic spirit and general objectives of the school

This section must be completed by all schools.

Scoil Íósaf Naofa, Ballintemple is a Catholic co-educational primary school with a Catholic ethos under the patronage of the Bishop of Cork and Ross.

“Catholic Ethos” in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith,

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Íósaf Naofa, Ballintemple shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

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Scoil Íósaf Naofa, Ballintemple strives to provide a well-ordered, caring, happy and secure environment where the intellectual, spiritual, physical, moral and cultural needs of the pupils are identified and developed.

The care of each child is of paramount importance. We aim to help the children to develop their holistic potential by providing opportunities for creative, sporting and academic development.

The management, staff, parents and pupils endeavour to make this school a welcoming place which celebrated difference, tolerance and respect for other.

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### 3. Admission Statement

Scoil Íosa Naofa, Ballintemple will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

### 4. Admission of Students

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see section 5 below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student.

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### 5. Oversubscription (this section must be completed by all schools including schools that do not anticipate being oversubscribed)

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

#### Insert selection criteria here

1. Applications for siblings, step-siblings, foster siblings of children already enrolled or previously enrolled in the school.
2. Applications for children living within the school's catchment area who do not already have siblings enrolled in the school. See catchment area defined below- written proof of address is required (e.g. a utility bill)
3. Applications for the children of current school staff- this number will not exceed 25% of the total intake.
4. Applications for children of past pupils having attended the school i.e. parent/ grandparent previously having attended the school- this number will not exceed 25% of the total intake.
5. Applications for children living outside the school catchment area.

**N.B. Application of children who are not four years of age on 1<sup>st</sup> September of the school year, will not be considered for enrolment.**

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

#### Insert details of the school's arrangements here:-

A lottery system will apply where the names of the children will be drawn from random to make up the remaining places for the school year.

The principal along with another member of the Board of Management will be present at the lottery.

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### 6. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

Points (a) to (g) must be included here by all schools. There are limited exceptions to some of these (highlighted in red below) and schools must retain the exceptions that apply to them and delete those that do not:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude;
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;  
(other than, in the case of the school wishing to include a selection criteria based on (1) siblings of a student attending or having attended the school and/or (2) parents or grandparents of a student having attended the school.

In relation to (2) parents and grandparents having attended, a school may only apply this criteria to a maximum of 25% of the available spaces as set out in the school's annual admission notice).

- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31<sup>st</sup> January 2025 only).

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### 7. Decisions on applications

All decisions on applications for admission to Scoil Íósaf Naofa, Ballintemple will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 13](#) below in relation to applications received outside of the admissions period and section 14 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

### 8. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 17 below for further details).

### 9. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Scoil Íósaf Naofa, Ballintemple, you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

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### 10. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Scoil Íosaf Naofa, Ballintemple where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 9 above.

### 11. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

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### 12. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil Íosaf Naofa, Ballintemple were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil Íosaf Naofa, Ballintemple is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

### 13. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 12.

### 14. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

Parents contact the school.

Fully completed enrolment application.

Enrollment is pending satisfactory compliance with the Admissions Policy.

Final Decision made by the BoM.

Selection for criteria set out in section 5.

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The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:  
Parents contact the school.  
Complete an enrolment application.  
Decision made by the BoM.  
Selection criteria set out in section 5.

### 15. Declaration in relation to the non-charging of fees

This rule applies to all schools.

The board of Scoil Iósaf Naofa, Ballintemple or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

### 16. Arrangements regarding students not attending religious instruction

This section must be completed by schools that provide religious instruction to students.

The following are the school's arrangements for students, where the parents have requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

1. The children can complete assigned work from the teacher. This work will be discussed with the child's parents in advance.

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school.

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## 17. Reviews/appeals

### Review of decisions by the board of Management

The parent of the student may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

**Note:** Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

### Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

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Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

### Evaluation

The Board of Management will monitor the implementation of all aspects of the Policy and review and amend the Policy as required, with particular emphasis placed upon -

- Effective management of the application process.
- Clarity and transparency relating to the process.
- Applicants informed in good time re the status of their application, particularly in the case of the school's inability to enrol children from the school catchment area.

### Monitoring Procedures

The implementations of this policy will be monitored by the Board of Management at the appropriate time. The principal will report to the Board of Management regarding the process of enrolment during the first term each year. Where the Principal refuses admission to any applicant, by the authority delegated to him by the Board in line with this policy, any such refusal shall be communicated to the Board at the earliest opportunity.

### Review Procedure

This policy will be reviewed on an annual basis - First Board of Management meeting of the new school year.

**Ratification:** Ratified by the Board of Management on the 18/09/2025.

Peter Johnson 18/09/2025

**Chairperson Board of Management** **Date**

Bryan McCarthy 18/09/2025

**Principal** **Date**

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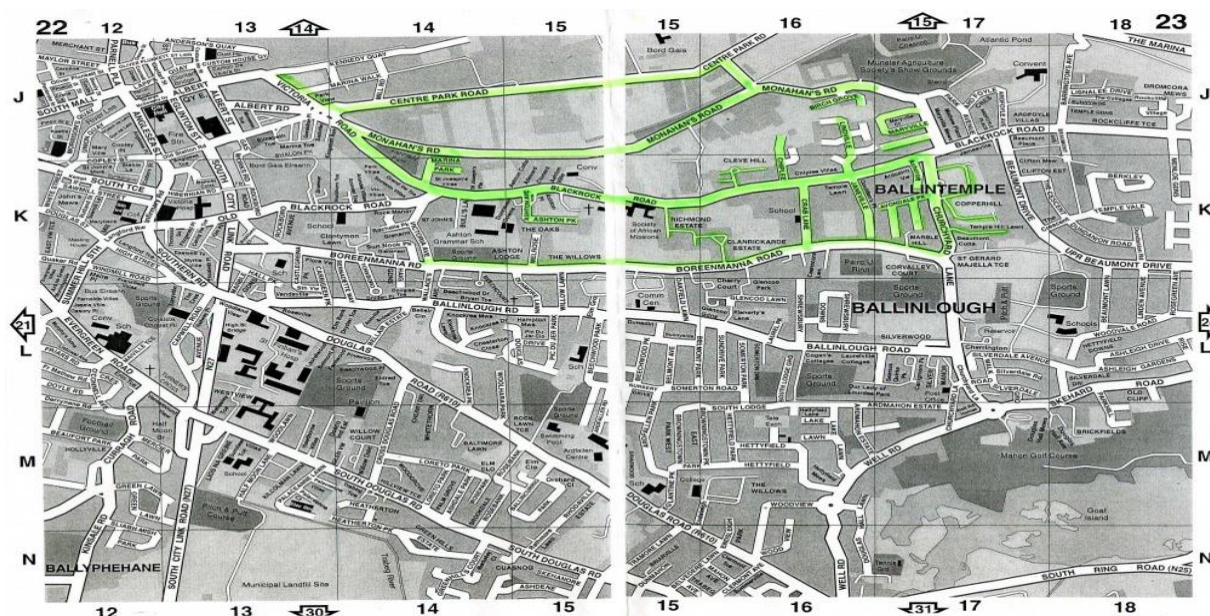


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### School Catchment Area

1. Houses situated on the northern side of the Boreenmanna Rd - extending from St. Gerard Majella Terrace to the junction with Victoria Avenue - S. Gerard Majella Tce, Beaumont Cottages, Marble Hill, Crab Lane, Clanrickarde Estate, Richmond Estate, Elderwood Estate, Belfield Abbey, The Willows, The Oaks, Melrose, Ashton Lodge. (Please note that Victoria Avenue does not fall within the catchment area.)
2. Houses situated in the estates off Churchyard Lane- Temple Hill Lawn, Copperhill Estate, Avondale Park.
3. Houses situated on both sides of the Blackrock Rd extending from the junction of the Blackrock Rd with Churchyard Lane to the traffic lights at the junction with the Old Blackrock Rd and Victoria Rd. (Please note that the Old Blackrock Rd does not fall within the parish boundary.)
4. Houses situated on both sides of Victoria Road as far as the roundabout /junction with Albert Rd/Centre Park Rd. (Please note that the city side of Rosefield Terrace is not within the parish boundary.)
5. Houses situated on Park view as far as Kennedy Quay.
6. Houses situated in Maryville Estate (City side only.)
7. Monaghan Rd (both sides) and the southern side of Centre Park Rd as far as the junction with the Monaghan Rd – Industrial / Commercial Units.



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