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# SCOIL IÓSAF NAOFA BALLINTEMPLE

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Digital Learning Plan 2022/2023





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## Le Chéile Is Féidir



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## Our Digital Learning Plan 2022-2023

### 1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

#### 1.1 School Details:

- Scoil Íosaf Naofa, Ballintemple.

#### 1.2 School Vision:

Scoil Íosaf Naofa would like to realise the potential of digital technologies to enhance teaching, learning and assessment so that our pupils become engaged thinkers, active learners, knowledge constructors and global citizens to participate fully in society.

#### 1.3 Brief account of the use of digital technologies in the school to date:

- Our school uses interactive touchscreens in the delivery of all curricular areas.
- We have at present use of i-pads in classrooms through which we use educational apps to enhance pupil learning- 2 full class sets (60 I-pads in total)
- Class Teachers use MacBook Airs to use as part of their teaching and learning
- A class timetable is in use for the use of I-Pads. This is to ensure that each class has adequate time to use I-Pads during the week in school.
- Aladdin software is used to store and share teaching and learning resources throughout the school.
- I-Cloud sharing is used by teachers for planning, sharing of resources and assessment.
- Seesaw is used by all teachers as an assessment folder.
- The school broadband infrastructure has had significant upgrading in the past 4 years.

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Deputy Principal: Ms. Deirdre Sayers  
Assistant Principal: Ms. Deirdre Dennehy



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### 2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period June 2022. We evaluated our progress using the following sources of evidence:

- Staff discussion.

#### 2.1 The dimensions and domains from the Digital Learning Framework being selected are:

- Teaching and Learning
  - Domain 2- Learner Experiences
- Teaching and Learning
  - Domain 4- Teachers' Collective and Collaborative Practice

#### 2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s) of effective practice
Pupils engage purposefully in meaningful learning activities	Pupils use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation (DLF, pg 6)
Standard	Statement
Teachers value and engage in professional development and professional collaboration	Teachers engage in professional development, lead and support colleagues in selecting and aligning digital technologies with effective teaching strategies to expand learning opportunities for all pupils. (DLF, pg 8)



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### 2.3. These are a summary of our strengths with regards digital learning

- Openness to embedding new technologies in our practice.
- Digital literate Staff.
- Positive attitudes to digital technologies by staff and students.
- Digital literate pupils.
- Peer Tutoring between the senior classes and infant classes.
- I- Book Creator being used in every class.
- MacBooks being used by all teachers.
- Aladdin being used for communication, planning and storing of information.
- I-Cloud sharing being used for planning, sharing of resources and assessment.
- Seesaw being used by all classes for assessment folders/ digital portfolios.

### 2.5 This is what we are going to focus on to improve our digital learning practice further

- Implementing I-Book Creator in each class. Each class will create at least one story/ project and children from the class will present to other classes. Younger classes being paired with older classes.
- Pilot lego coding from 3rd to 6th class to promote problem solving skills with children.



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### 3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set.
- The **actions** we will implement to achieve these.
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan.
- How we will measure **progress** and check **outcomes** (criteria for success).

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**



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### Digital Learning Action Plan

DIMENSION: (From Digital Learning Framework)

#### Teaching and Learning

DOMAIN: (From Digital Learning Framework)

**Learner Experiences & Teachers' Collective/Collaborative Practice**

STANDARD(S): (From Digital Learning Framework)

**Pupils engage purposefully in meaningful learning activities**

**Teacher's value and engage in professional development and professional collaboration**

STATEMENT(S): (From Digital Learning Framework)

**Pupils use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation (DLF, pg 6)**

**Teachers engage in professional development, lead and support colleagues in selecting and aligning digital technologies with effective teaching strategies to expand learning opportunities for all pupils. (DLF, pg 8)**



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### TARGETS: (What do we want to achieve?)

- Children in each class to create at least one story/ project using I-Book Creator each term.
- Children from different classes to work together to create these.
- Teachers to lead and collaborate together in the piloting of Lego coding from 3rd class to 6th class.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> <li>• Staff training on I-Book Creator.</li> <li>• Purchase of 24 I-Pads to make 2 class sets.</li> <li>• Staff training in Lego Coding.</li> </ul>	<ul style="list-style-type: none"> <li>• Sept/ Oct 2022</li> <li>• Sep/ Oct 2022</li> <li>• January 2023</li> </ul>	<ul style="list-style-type: none"> <li>• AP11- Colm</li> <li>• AP11- Colm, Principal, PA</li> <li>• AP11- Deirdre D</li> </ul>	<ul style="list-style-type: none"> <li>• Children create appropriate work on I-Book Creator.</li> <li>• Teachers feel confident using I-Book Creator and Lego coding.</li> </ul>	<ul style="list-style-type: none"> <li>• I-Pads</li> <li>• Apps</li> <li>• Lego Coding equipment</li> </ul>

### EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Check in at staff Meeting in relation to use of I-Book Creator and Lego coding.
- Children present creations to other classes.
- Children creations based on Lego coding devices.